



# ALTERNATIVE FACULTY HANDBOOK 2016

PRESENTED BY

**THE BLACKSTONE SOCIETY**  
EDUCATION SUBCOMMITTEE

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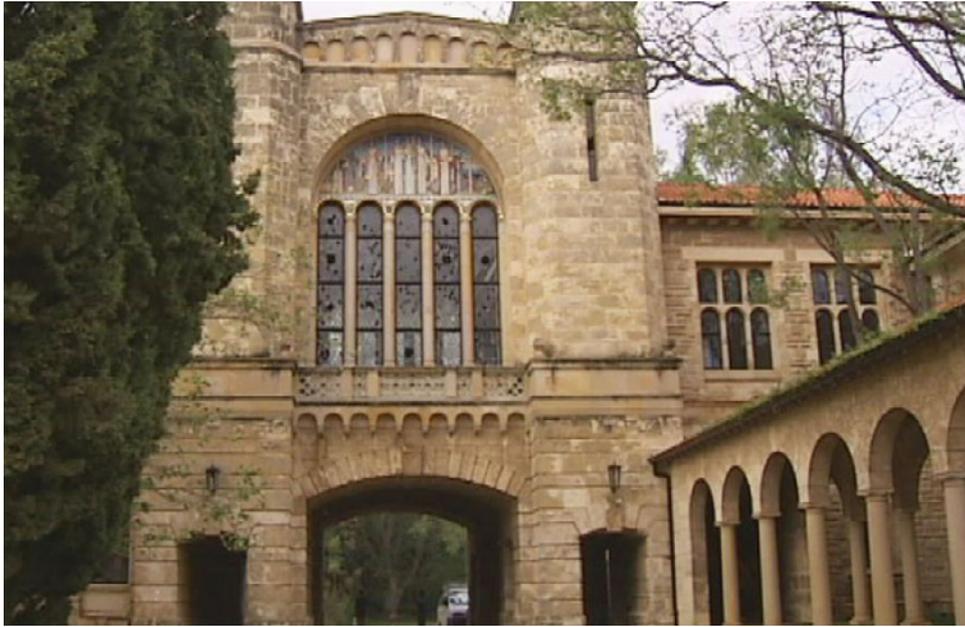
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# HANDBOOK GUIDE

The Alternative Faculty Handbook (AFH) is designed as an easy to use, interactive PDF to help you make informed choices about your elective units and to prepare you for core units in 2016. Through compiling student feedback, we took your experiences about the units to give you a guide from a student's perspective.

Some units had more responses than others. Please keep this in mind when consulting the handbook. Please also note that unit information, including even the coordinator and teaching period, can and often does change with little warning. We endeavour to keep this Handbook up to date, but do not guarantee its accuracy.



## INFORMATION

AFH gives you information about the following:

- General Info: Unit name and code, course and study period. .
- Unit summary: A quick overview of the unit.
- Unit Details: Contact information for the Unit Coordinator, pre-requisites for the unit and a link to the unit outline.
- Student impressions & tips: collated from your responses.
- Coordinator's Comment: a few words from the relevant Unit Coordinator.
- Student ratings: for enjoyment, difficulty and workload.

## THE REVIEW PROCESS

As flagged above, not all units have been equally reviewed by students (some units have been reviewed by a number of students, some have been reviewed by a handful or not at all.)When reading the student impressions and tips you may feel that it does not reflect your own personal experience of a unit you have taken. Similarly, if you are looking to take a unit it is important to consult the AFH in conjunction with the UWA 2016 handbook. Please keep in mind the unequal responses and the necessity of compiling responses to reflect the most prevalent experiences of the unit.

## UNIT OUTLINES

In order to publish AFH in time for students to make decisions, this has to be done before the current UWA unit outlines are released. We have included a link to the current handbook for each unit. We will include a link to the 2016 unit outlines once they are released in February.

# ACKNOWLEDGMENTS

AFH is brought to you by the 2016 Education Sub-Committee.



## Simon Ogden

JD Education Representative

Simon is a second year JD student who spends his free time trying to crack his personal best of 317 Facebook likes on his profile picture and adding to his impressive bow tie collection. His commitment to this sub-committee is surpassed only by his commitment to his hair, which has been described by many as 'on point.'

## Holly Gretton

Education Vice President

Given the nature of the portfolio and past office bearers, the position of education Vice President comes with considerable expectations. Holly has struggled in the transition from your typical neurotic first year JD to the megalomaniac egotist that is your typical Ed VP. Holly's passive aggressive nature should, however, make up for her lack of the necessary arrogance. A renown cook, she claims, her specialty dishes include dry muffins and bland banana bread

## Daniel Sutherland

LLB Education Representative

Dan had to take a break from compiling jokes in preparation for his lifelong ambition to be a part of the Dinner Debate panel in order to be part of this editorial team. Witty banter and obsession for grammatical accuracy are not Dan's only talents. I hear he's starting his own fake tanning business based on his success at Law Ball 2015.

*To the 2016 Blackstone Committee; thank you for helping us to compile the responses and for your overall support.*

*To faculty; thank you for providing information about the units and explaining their importance in the law school and in the workplace.*

*To the 2015 Education sub-committee; thank you for organising the student survey and providing us with an excellent guide last year.*

*Finally, to our student contributors; thank you for taking the time to respond to our survey and providing your experiences with the units. The content of this handbook is by you and it's for you.*

# IMPORTANT CONTACTS

Whether you are a law school newbie or a veteran of the lawbry, there are a number of people that can answer your education questions including information about units, the appeals process, extensions and support.

## THE BLACKSTONE PRESIDENT:

Alex Cook, the 2016 Blackstone President and a second year JD student is available via email at: [president@blackstone.asn.au](mailto:president@blackstone.asn.au) or by phone on 0403 528 054.

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## THE ASSOCIATE DEAN OF STUDENTS:

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## THE ASSOCIATE DEAN OF TEACHING & LEARNING:

Meredith Blake, the 2016 Associate Dean of Teaching and Learning for semester one is available via email at: [meredith.blake@uwa.edu.au](mailto:meredith.blake@uwa.edu.au) or by phone on 6488 7011.

## THE DEAN OF THE LAW SCHOOL:

Erika Techera, the 2016 Dean of Law is available via email at: [erika.techera@uwa.edu.au](mailto:erika.techera@uwa.edu.au) or by phone on 6488 2948.

## THE FACULTY ADMINISTRATIVE OFFICER:

Natasha Terbeeke, the 2016 Faculty Administrative Officer is available via email at: [natasha.terbeeke@uwa.edu.au](mailto:natasha.terbeeke@uwa.edu.au) or by phone on 6488 2961.

## THE JURIS DOCTOR (JD) COORDINATOR:

Penny Carruthers, the 2016 JD Coordinator is available via email at: [penny.carruthers@uwa.edu.au](mailto:penny.carruthers@uwa.edu.au) or by phone on 6488 3436.

*Note that when contacting Faculty, if you are unsure who to direct your query to, askUWA is the right place to send your query.*

# JD CORE UNITS

*You must complete seventeen core units as a JD student.*



# Legal Process

## LAWS4101

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 1

Prerequisites: Co-requisite is Criminal Law

### UNIT SUMMARY

This unit is an introduction to the law, law school and the legal profession. You will learn about core principles such as precedent and case law, the court structure, the role of judges and the doctrine of precedent, as well as the functions of the legislature and the federal system. This unit helps to cultivate important skills such as statutory interpretation, reading and understanding cases, and legal research. The course examines the critical role of the legal profession, and the overarching importance of ethical practice and professional responsibility.

### STUDENT IMPRESSIONS

Students found the unit's organisation to be relatively good aside from some confusion with assignment return and the due date. There were two 50% assignments; one mid-way through the semester and one at the end to introduce students to statutory interpretation and case analysis. Lectures were mainly taken by David Hodgkinson and Renae Barker and there were also guest lecturers that were found to be quite interesting. Most students found some of the seminars and tutorials to be useful, however as the tutorials were not assessed there was not as much incentive to attend. Students found that attending the tutorials relevant to the assignments was helpful, although attendance at other tutorials was not seen to be crucial. The library sessions on legal research were helpful for the assignments and learning about legal databases to use in other units.

### STUDENT TIPS & RESOURCES

Having well-written notes made writing the assignments easier. As they were 4,000 words each, they were very time-consuming, so they should be started earlier rather than later. Attending the relevant sessions and taking detailed notes cannot be recommended enough. Engage in the practice examples offered during the latter days of the course as they are especially useful. Renae and David are very approachable and openly encourage engagement and questions from students which are particularly helpful for the assignments. Students found the textbook to be helpful for the first assignment, especially the references. Tutorial questions were based on the textbook, so it was essential to read beforehand.

**ENJOYMENT 2/5 | DIFFICULTY 2/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**David Hodgkinson and Rebecca Faugno**

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Legal Process offers an introduction to law and the opportunity to develop skills essential to the study and the practice of law, as well as legal research. It also introduces students to members of the legal profession who provide guest lectures, and explores the opportunities open to law graduates at law firms, in government and in other arenas.



# Criminal Law

## LAWS4102

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 1

Prerequisites: Co-requisite is Legal Process

### UNIT SUMMARY

This unit is broadly split into two areas; offences and defences. It examines core offences, including homicide, non-fatal offences against the person, sexual offences, and selected property offences. The unit then continues to explore the various defences such as accident, insanity, mistake, provocation, duress, necessity and self-defence, as well as certain aspects of criminal procedure including the trial process and principles of sentencing. Western Australia has a criminal code and this statute provides the core of criminal law, whilst cases determine the operation of the Code's provisions.

### STUDENT IMPRESSIONS

The unit was organised by Stella Tarrant and Meredith Blake who taught and tutored different parts of the course. Generally, students felt that the sheer volume of information given in a short amount of time meant that rather than an in depth idea of all facets of the unit, they had a good broad overview. The tutorials ran through problem style questions to explain each weekly topic and were good preparation for the exam. As such, tackling them before class is highly recommended. It is also important to ask relevant questions after the tutorials. At times students found the lectures felt like a bit of information overload, so having well organised notes following the weekly summary sheets was highly recommended by students, as well as talking through concepts with others/ the lecturers where needed. The research assignment required independent work, so having a grasp of how to use the library database and legal research websites from legal process was very helpful.

### STUDENT TIPS & RESOURCES

There are three recommended text books \_ one by Stella, one by Meredith, and a casebook. The case book was not essential, whilst students found that the textbooks were moderately useful. Having a copy of the criminal code is essential and can be printed at UniPrint to save money. Annotating the code during semester rather than before the exam is highly recommended.

**ENJOYMENT 4/5 | DIFFICULTY 4/5 | WORKLOAD 4.5/5**

### UNIT COORDINATOR

**Meredith Blake and Stella Tarrant**

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Comment not provided.



# Contract Law

## LAWS4103

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 1

Prerequisites: None

### UNIT SUMMARY

The unit covers the rules relating to the formation, terms and construction of contracts. Students also learn about the need for sufficiency of consideration and the operation and consequences of estoppel. The unit maps the life of a contract by investigating how contracts come to an end through agreement, performance, breach and repudiation, and frustration of contract. This unit gives an introduction to restitutionary claims for unjust enrichment, and to the basic principles of negotiation and their application to the formation of contracts and resolution of contractual disputes.

### STUDENT IMPRESSIONS

Generally students found the content to be interesting, however some found difficulty in the different styles of lecturing. If you are a student that finds that different styles are disruptive, it is important to consult the required textbook before the lecture on the relevant topic. Students found that the compulsory tutorials based on problem questions were helpful for the exam. It was essential to prepare well for these tutorials, and to ask questions of all three lecturers to confirm anything that you may be unsure of. Active participation is highly recommended to not only get the most out of the unit, but also to prepare for your future law studies. There was an assignment early in the semester which was a problem question based on the first three weeks of content which was a good introduction to students on how to tackle a problem question.

### STUDENT TIPS & RESOURCES

The recommended books included a textbook and a casebook. Students found the textbook to be a highly valued resource for this unit, and the casebook was helpful, but not essential for the high amount of readings assigned. It is important to read the important cases in full and at least the summaries provided in the casebook for supplementary cases. Carter on Contract provided by Westlaw was also a helpful resource.

**ENJOYMENT 2/5 | DIFFICULTY 4/5 | WORKLOAD 4/5**

### UNIT COORDINATOR

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Comment not provided.



# Property Law

## LAWS4104

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 1

Prerequisites: None

### UNIT SUMMARY

This unit is an introduction to the fundamental principles and concepts of property law including: real and personal property; possession; rights to resources and fixtures; Crown ownership; Native Title; the doctrines of tenures and estates; present and future interests; the acquisition and transfer of legal and equitable interests in land and goods; formalities; priorities; and concurrent ownership.

### STUDENT IMPRESSIONS

This unit was very popular amongst most students. It was well organised and taught in an engaging manner. The majority of the unit was taught by Penny, and Joe Fardin taught the native title topic. The unit had a clear structure and the assignment was organised accordingly. Using Penny's worksheets as outlines for taking lecture and reading notes was very helpful. Seminar style tutorials were run fortnightly which encouraged critical thinking, collaboration and good preparation. They were a good introduction to answering problem questions, particularly in the lead up to exams. Penny's weekly updates on Blackboard (then LMS) were highly valued by students, as they provided a rundown of the required reading for the following week and a summary of what would be looked at in class. It is important to keep on top of the weekly readings, particularly the cases and the information on the native title topic as this will be helpful before the exam. Whilst summaries of cases are provided by Penny in class, reading the case before attending helps you to have a better understanding.

### STUDENT TIPS & RESOURCES

Keep on top of your notes as you go as there is a lot of content and it can be overwhelming before the exam if you have not prepared adequately during semester. There was a property reader and textbook but most students felt that the reader alone was sufficient, and the textbook was helpful but not essential. The reader contained all of the readings for each week. The Chambers textbook was also recommended by some students.

**ENJOYMENT 4/5 | DIFFICULTY 3/5 | WORKLOAD 4/5**

### UNIT COORDINATOR

**Penny Carruthers**

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Property is a core foundational unit in the JD. Generally students are surprised to find they enjoy Property as it has a reputation as being a dull and dry unit, but in fact it is rivetingly fantastic! I wholeheartedly agree with the student impressions about pre-reading cases for class. Case reading is essential not just for obtaining the immediate case knowledge, but also it hones the ability of students to read and analyse cases. Case analysis is a fundamental legal skill best learnt during university studies so that students are, in this respect, ready for professional practice.



# Dispute Resolution

## LAWS4105

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 2

Prerequisites: None

### UNIT SUMMARY

Despite the fact that only a very small percentage of cases ever proceed to trial, legal education has traditionally emphasised adversarial dispute resolution processes. However, there have always been numerous ways for people to resolve their disputes without recourse to lawyers and courts. This unit explores alternative methods of dispute resolution as a comparison to litigation and aims to seek a balance between the uses of the different forms. It investigates the various dispute resolution processes including negotiation, mediation, arbitration and mixed processes.

### STUDENT IMPRESSIONS

Overall, students found that the unit was well organised and highly creative. It was important to think outside the box whilst backing it up with actual research and substantive law. There is not an extensive reading load and as such students found the unit to be manageable and enjoyable. It is important to keep up with the journal entries and take on board what the lecturer has said in class. Be prepared for collaboration as group work is a key component of the workshops.

### STUDENT TIPS & RESOURCES

The slides are very detailed and helpful and the textbook is not necessary but can be helpful to clarify some areas.

**ENJOYMENT 3/5 | DIFFICULTY 1/5 | WORKLOAD 2/5**

### UNIT COORDINATOR

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Comment not provided.



# Torts

## LAWS4106

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 2

Prerequisites: Legal Process

### UNIT SUMMARY

This unit covers a broad range of non-contractual civil actions available to those who have been subjected to the wrongdoing of another; including trespass, nuisance and particularly, negligence and their subsequent defences.

### STUDENT IMPRESSIONS

Students found this unit quite conceptually difficult, however it generally ties together once all the topics have been covered. Tutorials are not assessed, but most students found them very helpful and it is suggested that you attend. In the tutorials you are able to go through problem questions and structuring answers, which is highly important for exam revision. It is recommended that you are selective with how much you read, particularly as the first five weeks of the course are not assessed in the exam; it is important to read particularly important cases otherwise summaries will suffice. Some students found the different styles of the two lecturers, Kate and Brenda, difficult to adapt to. If you have a preference for a particular style and find you have gaps in your notes, it is important to refer to the resources to better understand the topics, as it is quite easy to fall behind. Both lecturers are very approachable so be sure to ask questions to clarify any difficulties. Kate's humour was much appreciated by students, particularly during the drier topics.

### STUDENT TIPS & RESOURCES

The required Sappideen textbook was found to be useful, although a number of students found that Connecting with Tort Law by Julia Davis was excellent as an alternative or as a supplementary text. The LexisNexis study guide and the Ipp Report are also useful resources.

**ENJOYMENT 4/5 | DIFFICULTY 4/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**Kate Offer**

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In the words of Julia Davis (who wrote the fabulous student-centric "Connecting with Tort Law"), Tort Law is a culture of argument that uses both principles and policy considerations to justify both the construction and application of rules of conduct. So Torts is a bit different from something like Criminal Law, for instance, where the rules can be found nicely laid out in a Code. But that's what makes Torts so fascinating. Torts must adapt to a million potential situations and when you see how it does that, it will make you weep with awe and stupefaction (although it is possible that's just me). Torts lawyers are otherwise known as personal injury lawyers - they may deal with medical negligence and workers compensation cases or where someone has been injured in a car accident or by a faulty product, to name just a few scenarios. It's a very human area of practice and if that sounds like your thing, you'll probably find Torts and its principles very interesting and useful indeed. For pre-reading, "Connecting With Tort Law" is a great text. Reading through *Adeels v Moubarak* [2009] HCA 48 or *Romeo v Conservation Commission (NT)* (1998) 192 CLR 431 will also give you a good idea as to how negligence works.



# Land Law

## LAWS4107

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 2

Prerequisites: Legal Process, Property & Contract

### UNIT SUMMARY

This unit explains in detail the torrens system of land registration including the concepts of indefeasibility of title and caveats. It also explains in detail the topics of mortgages, leases and easements.

### STUDENT IMPRESSIONS

Students found the unit to be particularly well organised. Students found no real difficulty in having both Penny and Natalie lecturing different topics. Most students found that the content was taught in an engaging manner. However, because the four hours of seminars across three days are unrecorded, missing class will set you back as the lecture slides alone are not enough to catch up. As a result it is not particularly well suited to part time students. Also consider if you miss a class, to organise a consultation time as well as obtaining notes from peers. The learning guide is very well structured and most students found it useful to write their notes around this. Each week an assigned reading list is announced on LMS and these readings are sufficient to get an understanding of the topic. Generally one class a week is dedicated a discussion problem question and it is important to prepare for these, as the sessions are interactive.

### STUDENT TIPS & RESOURCES

Although the Bradbrook text is recommended, the majority of students commented that the unit reader itself is suitable. The textbook is not necessary but may help with the assignments, in which case it can be borrowed from the library.

**ENJOYMENT 4/5 | DIFFICULTY 3/5 | WORKLOAD 4/5**

### UNIT COORDINATOR

**Penny Carruthers**

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Land Law is another core foundational unit in the JD. The unit provides the fundamental legal principles regarding the Torrens system of registered land title and deals with land transactions like leases, mortgages, easements and strata titles. The unit is of particular relevance for students wishing to embark on a career concerning land dealings. Pre-reading for classes allows classes to be more engaging and promotes deeper learning of the area. In order to ensure the workshop format of the unit is effective and interactive, the classes in Land Law are not recorded.



# Foundations of Public Law

## LAWS4108

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 2

Prerequisites: Legal Process

### UNIT SUMMARY

This unit is an introduction to constitutional and administrative law with particular reference to the three arms of government at State and Commonwealth levels. There are a number of additional topics such as international law, manner and form provisions, the Executive, judicial review and merits review and integrity agencies and functions.

### STUDENT IMPRESSIONS

Students found this unit rather difficult and content heavy. There were four different lecturers taking the course and as such students found that organising their notes around the different styles of lecturing to be quite challenging. Students recommended making notes early to avoid confusion and making cheat sheets to condense more difficult topics such as manner and form provisions. A number of students found that the paired structured advocacy assessment was enjoyable and made them feel comfortable with their particular topic before the exam. However, there were concerns that students in the first round of mooting had a disadvantage. The revision classes towards the end of semester are very helpful as are the seminar sessions on the moot topic. Although recorded, it is recommended that you attend to get the full benefits. Sarah and Tamara were particularly approachable and encouraged students to ask questions and have practice questions marked. However, this year Sarah Murray will be returning as unit coordinator and students also found her to be very approachable in the past.

### STUDENT TIPS & RESOURCES

Some students found the Blackshield textbook helpful and the constitutional law textbook, however most students found that the reader and the recommended reading was sufficient. Anne Twomey's articles are particularly useful especially for manner and form provisions, as well as Sarah Murray's summary on manner and form provisions in general, if still available in 2016. The manner and form makes up the bulk of the exam and is conceptually difficult so using these resources and getting your head around it early is essential.

**ENJOYMENT 3/5 | DIFFICULTY 4.5/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**Sarah Murray**

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This unit is quite different to others that you have studied. It goes well beyond the film *The Castle* (!) to introduce students to the sources of public power in Australia and the limitations to which these are subject. This unit exposes you to a different way of thinking about law and makes up one of the core units of the JD. This unit complements Constitutional Law and Administrative Law. Public Law touches on all areas of practice but is particularly suited to someone wanting to pursue a career in Government, International Law or litigation. A great case to give you a taste for this unit is *Al-Kateb v Godwin* (2004) 219 CLR 562: <http://www.austlii.edu.au/cgi-bin/sinodisp/au/cases/cth/HCA/2004/37.html?stem=0&synonyms=0&query=title%28Al-Kateb%20%29>



# Constitutional Law

## LAWS5101

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 1

Prerequisites: Legal Process and Foundations of Public Law

### UNIT SUMMARY

This unit continues to build on the content learned in Foundations of Public Law. Students will learn about the three arms of government and how they interrelate as well as the constitutional limitations placed on each branch.

### STUDENT IMPRESSIONS

Students found the Castan textbook more helpful than Blackshield. There is a strong consensus to keep up with the reading fortnightly, it may also be helpful to complete summaries on each head of power. If Jim Thompson is lecturing for part of the unit, the provided synopses are comprehensive. Many students found this subject conceptually difficult; it was very beneficial to do the tutorial questions and to have group discussions.

### STUDENT TIPS & RESOURCES

Blackshield and Williams Australian Constitutional Law and Theory.

**ENJOYMENT 5/5 | DIFFICULTY 4/5 | WORKLOAD 4/5**

### UNIT COORDINATOR

**Murray Wesson**

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Comment not provided.



# Administrative Law

## LAWS5102

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 1

Prerequisites: Legal Process and Foundations of Public Law

### UNIT SUMMARY

This unit explores the principles and procedures of judicial review and merits review. These are the mechanisms by which government agencies and public officials are brought to account in the courts and tribunals when their actions affect individuals. The Unit examines prerequisites for judicial review, along with the grounds and remedies available. The unit examines the emergence of Merits Review tribunals with particular attention on key generalist tribunals. The unit explores, through the efficacy of legal institutions, a variety of central questions inherent in the function and maintenance of the rule of law.

### STUDENT IMPRESSIONS

Students felt that there was a high workload and a lot of readings to do. The content was generally difficult and lecture content was delivered quickly. Overall, the unit was well organised and had an optional assignment which most of the students completed. Getting on top of the work and readings early was highly recommended by students.

### STUDENT TIPS & RESOURCES

Students found that the Lane and Young textbook was good for conceptual understanding and the Creyke & McMillan textbook covered most of the cases. Reading the ADJR act is helpful and it is recommended to do the essential readings in this unit. Some of the topics were well summarised by the professor.

**ENJOYMENT 3/5 | DIFFICULTY 4/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

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Comment not provided.



# Equity and Trusts

## LAWS5103

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 1

Prerequisites: Legal Process, Property, Land Law and Contract.

### UNIT SUMMARY

The first half of this unit introduces students to the principle of equity and its use to fill in the gaps left by the common law and address injustices in the common law's inflexible application. The second half of this unit is concerned with the creation and operation of trusts, the different parties involved in a trust, and the duties of trustees and rights of beneficiaries.

### STUDENT IMPRESSIONS

It is a well-structured unit that is taught very well. The content is conceptually difficult at times but the amount of reading is not as high as other units. The course moves through a lot of content quickly and keeping up with the tutorial work is important. There is a paired assignment early in the semester and students enjoyed this collaboration.

### STUDENT TIPS & RESOURCES

The Jacobs text is free on LexisNexis and is very useful. The unit reader is very helpful too. The Dal Pont text was useful for the trusts paired assignment. The lecturers provide good topic summaries and can be used for creating your note structure. Preparation for tutorials is very useful for the case analysis. The previous good answers for the mid semester case analysis are useful for understanding how to set out your answer.

**ENJOYMENT 4/5 | DIFFICULTY 3.5/5 | WORKLOAD 4/5**

### UNIT COORDINATOR

**Tracey Atkins**

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Comment not provided.



# Remedies

## LAWS5105

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 2

Prerequisites: Legal Process, Contract, Property, Torts,  
Land Law and Equity & Trusts.

### UNIT SUMMARY

This unit ties the causes of action learnt about in previous law courses to the remedies available, and the elements that must be satisfied before a remedy can be awarded. It includes consideration of remedies for private law, equity and personal injury actions.

### STUDENT IMPRESSIONS

Students recommended that is very helpful to have clear summaries of contracts, tort, and equity and trusts before starting this unit. This is a capstone course that assumes students have knowledge of these units. Students recommended revising first year study to assist in this unit. Lectures are part of a series, and require regular attendance to follow the material being discussed. The lecturer is an expert in the material covered, but at times students felt it could have been drawn together in a way which was easier to follow. The tutorials were designed as an opportunity for students to advance arguments on the basis of the readings that had been done, and to test their understanding of the material. At times, this was uncomfortable for some students, who didn't get a clear idea of the underlying law or how it should be applied. The main assignment was a problem question that required independent research by students into contract and consumer law. This was unwelcome for some students, who would have preferred more direction in the material that needed to be covered. Other students welcomed the extensive feedback received after the assignment in class, and in the papers.

### STUDENT TIPS & RESOURCES

The casebook does not present the material of the course in a concise way, but the Covell, Upton and Forder text was useful for the assignment.

**ENJOYMENT 3/5 | DIFFICULTY 4/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**Nyuk Nahan**

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This unit's content is designed to pick up from where the preceding units left off. It is unique and does not align completely or significantly with any book. Slides are used extensively to mitigate the difficulties students may face.

My teaching philosophy : The law is vast and often exasperatingly unclear. It is more useful to have a GPS to navigate your way out of a maze and theories with which you can make a plausible case. The grey, the contentious and the unclear are the growth areas of case law.

My tips : attend classes religiously, participate fully in tutorials, resolve difficulties promptly, correct misapprehensions of the law as errors will snowball, don't collect information at the expense of genuine comprehension, and enjoy what you do :).



# Legal Theory & Ethics

## LAWS5106

[UWA HANDBOOK LINK](#)

JD | CORE | Semester 2

Prerequisites: Legal Process and Criminal Law

### UNIT SUMMARY

The first half of the unit looks at the role of the lawyer in the profession and the community and the second half of the unit is concerned with the many theories of law and their place in understanding the role of law.

### STUDENT IMPRESSIONS

This unit is quite unique in that there is a distinct difference between the theory component and the ethics component. The assignment is relating to ethics and the exam to theory. Most students found the ethics component easier conceptually than the theory part of the course, particular for students that did not come from an arts or politics background. However, most students preferred theory to ethics. Most students found Murray and Jacinta engaging and the lectures enjoyable. There are guest lectures, however these were found to be interesting but not highly relevant. A number of these were unrecorded. On the whole the workload was quite low if students kept on top of the information in lectures and the reader.

### STUDENT TIPS & RESOURCES

The unit reader is sufficient. G.E. Dal Pont's book is useful for the ethics assignment. A copy of the Legal Profession Conduct Rules is necessary for the assignment.

**ENJOYMENT 3/5 | DIFFICULTY 2/5 | WORKLOAD 2/5**

### UNIT COORDINATOR

**Murray Wesson**

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Comment not provided.

# JD/LLB CORE UNITS

*Corporations Law, Commercial Practice, Evidence and Procedure are four of the seventeen JD core units. They will also run for LLB students in 2016.*



# Corporations Law

## LAWS5104/3322

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD | CORE | Semester 2

Prerequisites: Legal Process, Contract, Torts and Equity & Trusts.

### UNIT SUMMARY

The unit's content not only includes essential knowledge of the corporate sphere that we, as future lawyers, will have to understand, it also features exciting and interesting cases of corporate fraud, espionage and severed liability that makes the caseload interesting reading. Corporations Law's content is deep, and the textbook is thick with bible-style wafer-thin pages.

### STUDENT IMPRESSIONS

There is a lot of content and it is difficult to catch up if you fall behind. The lectures are well organised and interesting. The tutorial structure was great and the fishbowl discussions encouraged participation.

### STUDENT TIPS & RESOURCES

There is a textbook by Ford and a LexisNexis commentary. Read the relevant sections of the corporations act. Stay on top of the readings and prepare for the tutorials.

**ENJOYMENT 3.5/5 | DIFFICULTY 3.5/5 | WORKLOAD 4/5**

### UNIT COORDINATOR

**Rebecca Faugno**

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Comment not provided.



# Evidence

## LAWS5107/3310

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | CORE | Semester 1

Prerequisites: Legal Process and Criminal Law (JD & LLB.)

### UNIT SUMMARY

Evidence is about the adversarial trial which is our society's primary, ultimate mechanism for determining disputed facts for the purpose of assigning legal liability. The study of the rules of evidence is an examination of procedure and substance. The unit looks at a set of rules which determine the process of a trial and which embodies theories of knowledge and morality. How best do we arrive at a truth? How best do we balance truth and fairness?

### STUDENT IMPRESSIONS

All students who provided feedback on this unit enjoyed it. The lecturing style is highly praised by all students. Although some find the lecturer's explanations a little confusing sometimes, all feel that Kate works very hard to get difficult concepts across to you however she can. Many students found the content of this unit quite difficult, and recommended reading the key cases which are easily identifiable from the lectures. Students stated that cases are especially useful when they involve detailed discussion of the legislation, as the Act can be confusing. Students also recommended reading the lecturer's summaries of the sections of the Act alongside the actual sections. These summaries can help you understand the complex sections that you need to be familiar with.

### STUDENT TIPS & RESOURCES

Not provided.

### UNIT COORDINATOR

**Kate Offer**

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Evidence is all about the rules of engagement in court and answering the following question; What material can be offered in court to enable the fact-finder to reach a decision on the matters at the heart of the case before it? We cover a wide range of topics in this unit; relevance, hearsay, opinion evidence, privilege and competence and compellability, to name a few. Evidence can be a difficult subject to study. Some of the principles can be tricky and the study of the law of Evidence is not linear; it tends to loop around on itself a bit, which can make it somewhat challenging when you come at it for the first time. But it is interesting and it's about as central to the practice of law as you can get, of course, as cases are won or lost on the basis of the actual evidence presented in court. This is a compulsory unit, of course, but if you are interested in pursuing a career in corporate litigation or criminal advocacy, you will find a thorough understanding of the principles of this unit very important for your future career. For pre-reading, you can find some interesting articles on The Conversation (<http://www.theconversation.com>) about evidence-related issues. The Law Report's web-site at <http://www.abc.net.au/radionational/programs/lawreport/> is also a good site to dig in and see what the current controversies are. You can also flick through the textbook, Field & Offer Western Australian Evidence Law, before the course begins to get an idea of what the course is about (as an aside, I hear those authors are REALLY good-looking).



# Commercial Practice

## LAWS5108/4030

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | CORE | Semester 2

Prerequisites: See Handbook for list of units required for LLB and JD students.

### UNIT SUMMARY

This unit is a critical study of general commercial practice and conveyancing with an emphasis on practical exercises and drafting. It begins with an intensive course on plain English writing, using various areas of law as a vehicle to teach basic principles of legal writing. The unit includes a consideration of property transactions from inception to stamping, settlement and registration; securities (mortgages and charges); leases; formation, sale and purchase of business organisations (companies and partnerships); duties; and the general drafting of letters and documents in these areas.

### STUDENT IMPRESSIONS

Some students felt that the course content moved at a fast pace. The tutorials were particularly useful.

### STUDENT TIPS & RESOURCES

Students found that useful resources included the Duties Act, the ASIC website and the Landgate website. The readings and fact sheets were posted on LMS, but there was no textbook for this unit.

**ENJOYMENT 3/5 | DIFFICULTY 2/5 | WORKLOAD 2/5**

### UNIT COORDINATOR

**Tracey Atkins**

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Comment not provided.



# Procedure

## LAWS5115/LAWS4021

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | CORE | Semester 2 JD/Full year LLB

Prerequisites: See Handbook for list of units required for LLB and JD.



### UNIT SUMMARY

This unit examines the resolution of civil conflicts and disputes in Western Australia and Australia, including disputes between citizens and governments at their various levels. It focuses on the use of a litigation model of dispute resolution and the conduct of civil litigation. Students gain a strong working knowledge of the jurisdiction and power of the various courts and a thorough understanding of the conduct of a civil litigation action.

### STUDENT IMPRESSIONS

Some students in the JD unit were unsure of the unit's expectations and found the reading lists were updated close to their scheduled lectures. LLB students recommended keeping on top of the unit throughout as the sheer volume of content was too much to catch up with later. Start studying for the exam early and make use of wider reading. This unit was found to be 'less scary' by LLB students when you consider that you only have to submit four papers throughout the year and whilst the workload is a lot you can get it done. Preparation for discussions is essential especially preparing for the types of questions you may be asked.

### STUDENT TIPS & RESOURCES

Some students found that the Cairns Civil Procedure was useful. Past papers and notes are incredibly helpful. The unit reader was essential.

**ENJOYMENT 2/5 | DIFFICULTY 3.5/5 | WORKLOAD 4.5/5**

### UNIT COORDINATOR

**Stuart Shepherd (Unit Coordinator for JD)**

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**John Fiocco (Unit Coordinator for LLB)**

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Comment not provided.

# JD OPTION UNITS

*JD students have a number of interesting units to choose from to comprise of their seven option units.*

*NB: WTO Law is not running in 2016.*

# International Environmental Law

## LAWS5114

[UWA HANDBOOK LINK](#)

JD | OPTION B | Semester 2

Prerequisites: All first year JD units.

### UNIT SUMMARY

This unit provides a comprehensive introduction to international environmental law, the legal frameworks, substantive and procedural laws and actors/institutions. Particular environmental law regimes explored include air and atmosphere (trans-boundary air pollution, ozone depletion and climate change); biodiversity, wildlife and biogenetic resources; habitat protection; freshwater; law of the sea, fisheries and marine environmental law; chemicals, pollution and waste management.

### STUDENT IMPRESSIONS

Not provided.

### STUDENT TIPS & RESOURCES

Not provided.

### UNIT COORDINATOR

**Lawrence Watters**

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Comment not provided.



# Comparative Law

## LAWS5167

[UWA HANDBOOK LINK](#)

JD | OPTION B | Semester 2

Prerequisites: All first year JD units.

### UNIT SUMMARY

Comparative law has long played an important role in statutory law reform but is also gaining increasing acceptance in the decision-making process of appellate courts. The comparative study of foreign law can contribute to a deeper understanding of our own legal system and to the development of new solutions for legal issues. This unit introduces students to the comparative law method and to the basic structures and principles of selected major legal systems, with reference to various areas of law.

### STUDENT IMPRESSIONS

Not provided.

### STUDENT TIPS & RESOURCES

Not provided.

**ENJOYMENT 5/5 | DIFFICULTY 3/5 | WORKLOAD 2/5**

### UNIT COORDINATOR

**Camilla Anderson**

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Comment not provided.



# Legal Internship

## LAWS5174

### [UWA HANDBOOK LINK](#)

JD | OPTION A | Semester 2/Summer

Prerequisites: All first year JD units.

### UNIT SUMMARY

The legal internship unit places students in a practical environment in legal and policy driven environments either during semester or over the summer break. It is an opportunity to gain practical, useful legal skills in the workplace. Students are able to nominate a preference for placement in either Human Rights, Social Justice, Corporate or Rural and Regional. There is little difference between the human rights and social justice areas.

### STUDENT IMPRESSIONS

The unit is incredibly practical and eye opening especially if you do not have legal experience. Although experiences may vary depending on your placement, most students found the experience to be rewarding and very useful. If you experience any issues, the unit coordinator Aviva Freilich is very approachable and engaged with students.

### STUDENT TIPS & RESOURCES

Choose an area that really interests you for the internship. Although the readings for the seminars are often not compulsory, they are worth reading to allow students to engage with guest presenters and get the most out of the presentations.

**ENJOYMENT 3/5 | DIFFICULTY 2/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**Aviva Freilich**

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Comment not provided.

# JD/LLB OPTION UNITS

*The majority of option units run concurrently for the JD and LLB courses.*



# Public International Law

## LAWS5165/LAWS3354

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD /LLB | OPTION B | Semester 1

Prerequisites: All first year JD units and Legal Process for LLB students.

### UNIT SUMMARY

This unit examines how international law operates in the public law sphere and how international law is made, how it is enforced and consequences of its breach. It also examines how states are made and in some aspects focuses on modern issues of public international law.

### STUDENT IMPRESSIONS

This unit is quite challenging for those that do not have a background or strong understanding of international politics or international relations. It has a strong academic focus with many articles for required reading and can be a lot of content to wrap your head around. However, the information is interesting and generally relevant. There were four separate lecturers that can make the unit seem disjointed in some respects, however the concepts do not naturally overlap so this is not too much of an issue.

### STUDENT TIPS & RESOURCES

There are a variety of recommended readings/textbooks. Each book has its own strengths and weaknesses so it is a good idea to borrow them before purchasing any, to determine which suits your learning style best. Really only choose this unit if you have an interest in international law and prepare well for tutorials as they can be quite demanding.

**ENJOYMENT 4/5 | DIFFICULTY 3/5 | WORKLOAD 4/5**

### UNIT COORDINATOR

**Holly Cullen**

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This year, there will be three lecturers covering the material in roughly equal numbers of lectures. The lecturers work together on a number of teaching and research projects so while the lectures are discrete and self-contained, they are informed by a common approach to the material. Public International Law is increasingly relevant to a number of areas of legal practice. One obvious area is immigration law, but the framework in which commercial practice operates is increasingly informed by international treaties, such as the new free trade agreements signed by the Australian government, and international investment treaties (as is evident from the challenge to Australia's tobacco plain packaging legislation by Philip Morris Asia). In addition, public international law enables you to have a richer understanding of public affairs and even the news. On any given day, it is likely that several of the headline news stories are driven by issues of international law. This unit can be challenging, but this is to a large extent because you are learning a new system of law, with different rules and principles about how legal sources are treated. If that is taken into account, the level of challenge is reasonable, and students should feel that the material becomes easier to grasp as the semester progresses. Public International Law can open the door to a wide range of careers, as well as providing useful background knowledge for commercial practice. Several UWA graduates have gone on to work for the Department of Foreign Affairs and Trade or Attorney General's Department Office of International Law, or for non-governmental organisations such as the Red Cross. You can be an academic researcher (one UWA graduate is currently at Columbia University in New York) or engage in advocacy work.



# Supervised Research

## LAWS5512/LAWS3347

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION A | Full Year

Prerequisites: See Handbook for list of units required for LLB and JD students.

### UNIT SUMMARY

Supervised Research involves writing a 7000 word paper on a topic of your selection under the supervision of a member of faculty. This unit focuses on improving research skills and academic style writing. The overarching aim is to produce a piece of work suitable for publication. Supervised research is a useful introduction to self-guided legal research and writing. Students found the autonomy of choosing your own research area, formulating your own questions and managing your own deadlines to be very different to the usual coursework unit structure. However, you are not left completely to your own devices, as your supervisor will be available to assist you in focusing your research and planning your strategy. This unit is particularly useful for those considering Advanced Legal Research. It is also recommended for those who are interested in finding the answers to some of the more complex questions left unanswered in other units, or if they have a particular interest in an area of law that they would like to explore in greater depth.

### STUDENT IMPRESSIONS

Not provided.

### STUDENT TIPS & RESOURCES

Not provided.

### UNIT COORDINATOR

**Ken Shao**

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Comment not provided.



# Advanced Evidence & Proof

## LAWS5117/LAWS3327

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION A | INTENSIVE (Dates TBA - most Likely June 2016)

Prerequisites: All first year JD units and Evidence for both LLB and JD students.

### UNIT SUMMARY

While the unit encompasses elements of evidence, its focus is primarily on 'proof', and the proving and demonstration of legal argument. Accordingly, it is recommended for any students interested in litigation, as well as those unsure of the practical processes involved in proving 'your case'. The unit deals with generalisations and facts in proving a case and outlines a practical method for constructing and attacking arguments about disputed questions of fact.

### STUDENT IMPRESSIONS

Student responses suggested this was a unique and enjoyable intensive unit. There is very little required reading before the unit or during classes, and students are given a good period to complete the assignment. The assignment comprises the entire assessment for the unit, and is a creative process, requiring a good degree of thought and exploration. Unlike other intensives, student interaction is not required (nor assessed) but encouraged at students discretion – in other words the classes are "pretty chill". The unit is very popular among students, although those fond of traditional legal teaching methods and structured approaches, may be uneasy with the unit's teaching method. The unit makes limited use of substantive law or 'causes of action' (this year's assessment was on theft of a cat), focussing student engagement on the unique skills taught, and providing a break from the excessive consumption of legal principles and precedence required in other units.

### STUDENT TIPS & RESOURCES

Attend every session and take detailed notes, this will be the only assistance available to you in completing the assignment. Engage in the practice examples offered during the latter days of the course, they are especially useful. The Lecturer is very approachable and openly encourages engagement and questions from students; this can prove very useful during the completion of the assignment.

**ENJOYMENT 5/5 | DIFFICULTY 3/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**Anthony Willinge**

Not provided | Not provided

Comment not provided.



# Consumer Law

## LAWS5128/ LAWS3370

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION A | Semester 2

Prerequisites: All first year JD units, Legal Process for LLB students.

### UNIT SUMMARY

The unit focuses on the the law of misleading or deceptive conduct, unfair practices, unconscionable conduct, unfair contract terms, consumer guarantees, the liability of manufacturers for goods with safety defects, the safety of consumer goods and product-related services and consumer credit. It also covers current developments in Australian consumer law, as well as comparative perspectives.

### STUDENT IMPRESSIONS

Not provided.

### STUDENT TIPS & RESOURCES

The Corones textbook was more helpful than the recommended textbook.

**ENJOYMENT 4/5 | DIFFICULTY 2.5/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**Aviva Freilich**

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Comment not provided.



# Income Taxation Law

## LAWS5132/ LAWS3362

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION A | Semester 2

Prerequisites: All first year JD units, Legal Process for LLB students.

### UNIT SUMMARY

This unit provides an overview of the law and principles of income taxation in Australia. The operation of the Income Tax Assessment Acts 1936 and 1997 is considered in terms of their political and economic objectives. Emphasis is on the structure and framework of the Acts. Topics specifically covered include basic tax theory, income (ordinary and statutory), capital gains, fringe benefits, general deductions, depreciation, repairs, tax accounting and trading stock.

### STUDENT IMPRESSIONS

Students found that independent study is important and some lectures weren't recorded.

### STUDENT TIPS & RESOURCES

The recommended textbook is important.

**ENJOYMENT 4/5 | DIFFICULTY 3/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**Nolan Sharkey**

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Comment not provided.



# Mining and Energy Law

## LAWS5144/LAWS3371

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION A | Semester 1

Prerequisites: All first year JD units and Constitutional & Administrative Law, Property 1 & 2 for LLB students.



### UNIT SUMMARY

This unit entails an examination and analysis of Mining Law and Oil and Gas Law in Western Australia. It includes consideration of: the constitutional and regulatory framework for mineral ownership and development, land open for mining, applications for mining tenements, priorities and objections, the rule of capture and jurisdictional issues in petroleum law, petroleum law exploration and appraisal, petroleum tenure and petroleum joint operating agreements.

### STUDENT IMPRESSIONS

Students found that the workshop style lectures were useful, but the course content went at a quick pace. The guest lectures were not recorded.

### STUDENT TIPS & RESOURCES

Having a copy of the mining act and regulations is useful, as is Mike Hunt's textbook. Participation in tutorials helped answering exam questions.

**ENJOYMENT 4/5 | DIFFICULTY 4/5 | WORKLOAD 4/5**

### UNIT COORDINATOR

**Jared Clements and Joe Fardin**

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This course takes a pragmatic approach in examining how, where and under what circumstances exploration for and extraction of minerals and petroleum can be carried out in Western Australia. Western Australia is one of the world's foremost mineral provinces, and the mining and energy industries are a key component of its economy. This unit is recommended for those who are interested in understanding the laws relating to minerals and petroleum projects in Western Australia, the regulation of the mining and energy sectors, and related matters such as state agreements and native title.



# Negotiation & Mediation

## LAWS5158

[UWA HANDBOOK LINK](#)

JD/LLB | OPTION A | Intensive (28th November -2nd December 2016)

Prerequisites: All first year JD units.

### UNIT SUMMARY

This unit is a solid introduction to the practical skills needed to be an effective negotiator and mediator. It builds on the theory learnt in Dispute resolution (although this is not a pre-requisite) by applying it in practice. There is a strong focus on learning the relevant processes of negotiation and mediation and how you as an individual can approach issues and solve them.

### STUDENT IMPRESSIONS

This is a very practical unit, which provides highly useful skills. The reading workload is minimal and there is a strong emphasis on practicality and self reflection. Role playing is used as the main form of class activity and it is important to get into character and forget that it is a 'pretend' scenario in order to get the best results. There are daily reflective journal entries required, some preparatory assessments for the role plays, mediation, and a final summary of the unit. Assessment is designed to show that you have understood the processes and have improved as a mediator. Students found that the pass/fail aspect of the unit was stress relieving and allowed them to really immerse themselves in it.

### STUDENT TIPS & RESOURCES

There is no set textbook or required reading. The assessors are professionals, not lecturers so be sure to ask them questions and take the opportunity to clarify any issues you may have. Make sure you do the reading for the next day so as not to reflect poorly on your group, as well as jotting down interesting points as you go.

**ENJOYMENT 4/5 | DIFFICULTY 2/5 | WORKLOAD 3/5**

### A FURTHER NOTE ON THIS UNIT

Please note that this unit is primarily an option unit for JD students only, with LLB students potentially being able to take part in the unit if there is capacity.

Note further that selection for this unit is done by way of a ballot. Per the **faculty policy**: *"Students register an expression of interest by enrolling in the unit (Students can enrol in any or all of the teaching periods offered). This enrolment will show as INVALID until enrolment is confirmed by the Faculty. If the unit is oversubscribed, places will be balloted. Students who are not successful in receiving a place in the units can opt to place their name on a waiting list. Preference is given to final year students."*

### UNIT COORDINATOR

**Jill Howieson**

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Comment not provided.



# Law Review

## LAWS5160/61/LAWS3356/57

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION A | Full Year

Prerequisites: All first year JD units. Legal process for LLB students.

### UNIT SUMMARY

Enrolment in this unit is by selection. Students work as assistant student editors, helping the staff editor (currently Michael Blakeney). Student editors (1) write one of the following: case report, book review, analysis of government report or refereed article; (2) assist in the solicitation of articles, notes and reviews from academics and practitioners; (3) edit and research to transform submitted manuscripts into publishable form; and (4) are involved in administration including advertising, sponsorship and subscription drives.

### STUDENT IMPRESSIONS

Not provided.

### STUDENT TIPS & RESOURCES

Not provided.

### UNIT COORDINATOR

**Michael Blakeney**

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The UWALR is edited by a Student Editorial Board under the supervision of Professors Michael Blakeney and Aviva Freilich. The Student Editorial Board is selected from among the top students of the graduating year. Previous student editors include judges of the High Court and the West Australian Supreme Court, as well as academics and distinguished legal practitioners. The principal tasks of students is to review selected articles and with the assistance of academic referees to decide upon their suitability for publication. Assessment is based upon two reviews of received articles and an item for publication, usually a modified honours paper or similar. All nine members of the 2015 Editorial Board will have their contributions published. As a result of serving on the Student Editorial Board, students will develop high level research skills. Working with authors and the Editorial Advisory Board comprising the Chief Justices of the High Court and of the Supreme Court of Western Australia and the President Justices of the High Court and of the Supreme Court of Western Australia, the President of the Australian Law Reform Commission and distinguished legal scholars and legal practitioners from Australia, Canada, Germany, Italy, New Zealand, Singapore, South Africa, Switzerland, the UK and th USA. Students will be provided with networking opportunities of the highest order. Editorial Board students tend to move on to judges' associateships, law firms and further academic studies. With the demise of honours, service on the Student Editorial Board is a way of enhancing the CV, as former student editor Barack Obama, discovered.



# Jessup

## LAWS5162/LAWS3346

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION B | Intensive (23rd November-15th January 2016)

Prerequisites: All first year JD units and Public International Law for JD and LLB's.

### UNIT SUMMARY

The Jessup Moot Team members work together to prepare detailed and lengthy written submissions and represent fictional states in a topical hypothetical case before the International Court of Justice. Written memorials are submitted in January each year. The Jessup Team then moot against teams from other Australian universities. The two finalist teams from the Australian Regional Rounds advance to the International Final held in Washington DC in March to compete with teams around the world.

### STUDENT IMPRESSIONS

Your preparation must be very self organised and you need to enjoy a highly intensive environment. It is a very time consuming unit and you really need to devote your whole Summer to it. Make sure you plan accordingly in the lead up to applying.

### STUDENT TIPS & RESOURCES

Pretty much everything. You will be using any library on your moot topic as well as online databases such as HeinOnline or Westlaw International.

**ENJOYMENT 5/5 | DIFFICULTY 4/5 | WORKLOAD 5/5**

### UNIT COORDINATOR

**Tracey Atkins**

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Comment not provided.



# Government Accountability Law and Practice LAWS5378/LAWS3378



[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION A | Intensive (18th January- 5th February 2016)

Prerequisites: Administrative Law for LLB and JD.

## UNIT SUMMARY

Over recent decades there has been growth in government and an increasing diversification and complexity in government service provision. There has also been, for the most part, a concomitant rise in the number (and reach) of accountability agencies, so much so that some commentators now talk of the emergence of a fourth branch of government, the 'integrity branch', to sit alongside of the executive, legislature and judiciary. These accountability agencies have responsibility for overseeing, investigating and educating the public sector in relation to matters such as corruption, misconduct, good decision making, and avoiding conflicts of interest. Such agencies play a vital role. Governments make decisions on a daily basis that directly shape many aspects of individual and corporate existence. With such regulation comes the need for transparency, responsibility and accountability. In the words of former Commonwealth Ombudsman Professor John McMillan, "In short, the power of government is pervasive, and accountability is an indispensable check on how that power is exercised."

## STUDENT IMPRESSIONS

Not provided.

## STUDENT TIPS & RESOURCES

Not provided.

## UNIT COORDINATOR

**Chris Field and Simon Young**

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This unit will appeal to those with a strong interest in administrative law and/or the workings of government and government accountability. It would be particularly relevant for those intending to practise in public law, or in government (state or federal). The readings for the unit are quite specific, but background reading from recognised admin law books on the ombudsman institution and government accountability more generally might be useful preparation. A key feature of the unit is the attendance of various high level guest speakers throughout the week and in a final candid panel session.



# Indigenous Peoples & The Law

## LAWS5534/LAWS3358

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION A | Semester 2

Prerequisites: All first year JD units, Legal Process for LLB's.

### UNIT SUMMARY

This unit examines Indigenous interactions with the Australian legal system. It covers a range of issues including the Stolen Generations, alternative methods of justice, native title, criminal justice, and protection of traditional cultural and ecological knowledge. Lecture topics include 'Indigenous Peoples and Intellectual Property Law', 'Recognition of Aboriginal Laws', and 'Indigenous Peoples in International Law.'

### STUDENT IMPRESSIONS

This unit is recommended for most students, especially those who prefer research assessments to exams. As the unit coordinator is at pains to point out, he is a criminologist not a lawyer, and the unit is run accordingly. Students found the guest lecturers to be especially interesting, with the lecturers demonstrating a significant degree of knowledge, qualifications and passion in their area. The unit coordinator is regarded very favourably among students, and his knowledge in the area is rivalled only by his passion. Students encountered technological difficulties throughout the unit, and future students are to be advised that this may again occur. Accordingly, efforts should be made to remain proactive with regard to course requirements, eg liaise directly with the unit coordinator during lecture times. Some students find the attendance requirements taxing (a weekly 3 hour Lecture in which attendance is required and marked (10%)). However, the lectures are well paced, with regular breaks and structured to suit assessment requirements. Attendance is especially advisable given the lack of substantive law in the unit and focus on criminologist analysis framed from the lecturers' perspectives. The Unit is a Group B Unit, and LLB students are reminded to remain conscious the need to complete a Group B unit as part of their course requirements.

### STUDENT TIPS & RESOURCES

Lecturers provide an outline and list of related readings to assist students in their learning. Given there is no exam, and students are given a range of choice in their assessment requirements, resources are dependent on students own research preferences.

**ENJOYMENT 5/5 | DIFFICULTY 2/5 | WORKLOAD 3/5**

#### UNIT COORDINATOR

**Harry Blagg**

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Comment not provided.

# International Commercial Arbitration

## LAWS5576/LAWS3307

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION B | Intensive (27th June-15th July 2016)

Prerequisites: All first year JD units, Legal Process for LLB's.

### UNIT SUMMARY

The unit considers a number of topics relating to international transactions. These include the advantages and disadvantages of arbitration; availability of arbitration, drafting of clauses and proceedings and review and enforceability of awards.

### STUDENT IMPRESSIONS

Students found this unit enjoyable however some found the workload to be quite significant. The unit is quite content heavy, as intensives are in the traditional sense, if you are dedicated early you will find it far easier to manage. It is important to have an interest in the particular field to be motivated in this unit. Students found the unit coordinator to be approachable and engaging.

### STUDENT TIPS & RESOURCES

Key readings and internet publications.

### UNIT COORDINATOR

**Kanaga Dharmananda**

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International Commercial Arbitration concerns the most favoured method for the resolution of transnational disputes in international trade. The subject deals with the framework for ICA, and explores the topic by key principles and fundamental doctrine. It is useful to the pursuit of a career in international litigation or arbitration. It is taught in a seminar style and practitioners from leading firms give guest lectures. It encourages critical thought.



# Legal Issues for Not-for-profit entities

## LAWS5813/LAWS3313

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION A | Intensive (8th August-19th August 2016)

Prerequisites: Corporations and Trusts for LLB, All first year JD units and Equity & Trusts and Corporations Law are recommended.

### UNIT SUMMARY

This unit involves the study of the nature, function and regulation of not-for-profit (NFP) entities in Australia. The unit combines lectures, group work and seminar discussion of problem questions. The unit approaches these issues on a life cycle basis, examining aspects of formation, governance, tax and fundraising concessions, regulatory requirements and dissolution restrictions applicable to not-for-profit entities under statute and the common law. Students engage with current research, comparative perspectives and recent developments in the law to critique the extent to which the current framework for not-for-profit entities encourages innovative, independent and efficient processes and activities for the public benefit, whilst also ensuring the accountability and integrity of the not-for-profit sector.

### STUDENT IMPRESSIONS

Not provided.

### STUDENT TIPS & RESOURCES

Access to a copy of the Corporations Act 2001 is essential for this unit

### UNIT COORDINATOR

**Ian Murray**

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Comment not provided.

# Intellectual Property

## LAWS5150/LAWS3383

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION A | Semester 1

Prerequisites: Legal Process for LLB. For JD, all full time first year JD Units.

### UNIT SUMMARY

This unit is an introductory unit which provides students with a broad overview of Australian intellectual property Law and the international context in which those laws must operate. The unit introduces students to the essential features of the IP regimes, including trade secrets and confidential information, patents, plant breeder's rights, designs, copyright, trademarks and the law of passing off.

### STUDENT IMPRESSIONS

Generally, students found the unit to be content heavy but enjoyable. It is advisable to keep in mind that it is an introductory unit and accordingly topics are not traversed in considerable depth, nor bring with them significant conceptual difficulty. Students appreciated the assessment structure split into assignment and exam, with the exam only covering content not assessed in the assignment. The tutorials were particularly good exam revision.

### STUDENT TIPS & RESOURCES

It is a good idea to read the provisions in the legislation in tandem with the summaries provided in lectures. It was also important to prepare for tutorials and although it can be tempting not to bother to engage in tutorials, it is highly recommended by past students. Some students found the textbook useful, however most found that the extensive lecture slides provided all the necessary content.

**ENJOYMENT 4/5 | DIFFICULTY 3/5 | WORKLOAD 4/5**

### UNIT COORDINATOR

**Greg Pynt**

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Comment not provided.

# Insurance Law

## LAWS5135/LAWS3383

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION | Semester 1

Prerequisites: All first year JD units, Legal Process for LLB's.

It is also advisable to do Torts and Equity and Trusts.

### UNIT SUMMARY

This unit covers the key concepts associated with general insurance as a risk transfer loss spreading arrangement with use of the Insurance Contracts Act 1984 (Cth.)

### STUDENT IMPRESSIONS

Students found this unit was relatively well taught and felt prepared before the final exam, however they recommended only doing the unit if insurance law was an area of interest rather than choosing an elective on a whim. The workload was very manageable and was made easier by reading the textbook in preparation for the lectures and tutorials. Although there were some issues with lecture slides and recordings, overall the unit was well organised. Students said that Friday afternoon tutorials where participation was not assessed did make the unit difficult in part. Tutorials at times felt a bit disjointed, however it was suggested that they make sense when considering the structure of the exam.

### STUDENT TIPS & RESOURCES

The textbook was described as a 'bible' by students. It was highly recommended that you buy the textbook, however there were also copies placed in high demand in the library. The past exams were of excellent help in preparing for topics and the exam.

**ENJOYMENT 3/5 | DIFFICULTY 3/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**Greg Pynt**

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Why study insurance law? There are three good reasons to study insurance law.

Firstly, insurance law is interesting because it is (a) uniquely concerned with the duty of utmost good faith (*uberrimae fides*) and with commonly encountered concepts of causation, subrogation and contribution in the insurance context; (b) governed by the Commonwealth Insurance Contracts Act 1984, the world's first comprehensive consumer-oriented insurance legislation.

Secondly, insurance law underpins the insurance industry, which is an integral part of the economy in its: (a) ability to absorb the financial consequences of many of the risks associated with government, business and individuals activities; (b) investment of premium paid to insurers to absorb those consequences.

Thirdly, mastering insurance law enables lawyers in private law firms or in local, national or international insurance companies or insurance brokers to advise on insurance, tort, contract and other claims and on regulatory matters."



# Legislation in Practice

## LAWS5820/LAWS3320

[UWA HANDBOOK LINK](#)

[UWA HANDBOOK LINK](#)

JD/LLB | OPTION A | Semester 1

Prerequisites: All first year JD units, Legal Process & Constitutional Law for LLB

### UNIT SUMMARY

This unit addresses the interpretation of legislation in Australia. Students first gain an understanding of drafting legislation before a detailed examination of the various methods, rules and approaches for statutory interpretation in Australia. The unit also examines the variety of influences on interpretation including the common law, extrinsic materials, delegated legislation and non-statutory instruments.

### STUDENT IMPRESSIONS

Students found this unit to be especially well organised, perhaps even the most organised unit offered by the Law School. By this students appear to mean that the unit outline and lecturers provide clear instruction into the topics to be covered, the knowledge required and the necessary outcomes. Whilst students were mixed in their responses about how engaging the unit is, there was widespread agreement that the unit is of considerable value to further study and beyond, and was a positive and worthwhile experience. The tutorials were considered very useful, and the unit coordinator makes a concentrated effort to enliven the subject matter with interesting and engaging tutorial questions.

### STUDENT TIPS & RESOURCES

The detailed lecture outlines are identified by students as ideal for note taking, providing a structure around which exam notes can be based. Students commented that these outlines and powerpoints alone provided the basis for all their learning, and given their remarkable detail are exceedingly useful in exam preparation. The Unit reader provides additional elucidation of any topics that students encounter difficulties with.

**ENJOYMENT 4/5 | DIFFICULTY 3/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**Jacinta Dharmananda**

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This unit addresses the interpretation of legislation in Australia. Students first gain an understanding of drafting legislation before a detailed examination of the various methods, rules and approaches of interpretation of legislation (statutes and delegated) in Australia. This includes examining the variety of influences on interpretation including the common law, extrinsic materials, legislative history and non-statutory instruments.



# Employment Law

## LAWS5360/LAWS3360

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION A | INTENSIVE (18th January-5th February 2016)

Prerequisites: All first year JD units, Contract II for LLB.

### UNIT SUMMARY

This unit involves an examination of the individual employment relationship between employee and employer. Among the topics given special attention are the contract of employment and its importance at common law and under statute; rights and duties, remedies and unfair/unlawful termination.

### STUDENT IMPRESSIONS

Students have described this unit as an enjoyable 'down to earth' unit and especially enjoyed the clear practical skills that could be drawn by the unit's content and the lecturer's ability to connect the material to the unit outcomes. As such the unit is regarded as being practically very useful for most students especially those engaging in volunteer legal work. Some students were critical of the unit structure in relation to the large amount of required reading and what was required of them in the exam, however overall the feedback was very positive.

### STUDENT TIPS & RESOURCES

There is a significant amount of required reading in this unit, so it is important to get on top of it early to prepare for the exam and to be able to better understand the lecture content. Be wary not to treat the unit as a traditional intensive as the workload is quite heavy, including an assignment and an open book exam. Many students recommended the required textbook which is well structured and suitable for note-making. The Employment Law Centre Website also contains fact sheets particularly useful for this unit.

**ENJOYMENT 4/5 | DIFFICULTY 3/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**William Ford**

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Comment not provided.



# (Introduction to) Family Law

## LAWS5118/ LAWS3376

[UWA HANDBOOK LINK \(JD\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

JD/LLB | OPTION A | Semester 1

Prerequisites: Legal Process for LLB. For JD, all full time first year JD units.

### UNIT SUMMARY

This unit introduces students to family law. It is broadly split into two major areas; firstly, children and parents and secondly, marriage, defacto relationships and divorce. The key legislation is the Family Law Act 1975 (Cth) and the Marriage Act 1961 (Cth). Case law and its interaction with the statutes is critical in this area of the law.

### STUDENT IMPRESSIONS

Students found this unit to be well organised although at time the lectures themselves needed to be enhanced by extra reading. Some students really enjoyed the assessment structure; which involved the first seven weeks of material assessed in an assignment and the remaining six weeks in the exam. Many students found that this structure reduced stress and helped them learn the topics in good detail. Some students found difficulty with the paired assignment and stated the importance of finding a good partner. Further, there are no tutorials which some students find less enjoyable, whilst others enjoyed bigger discussion.

### STUDENT TIPS & RESOURCES

Students highly recommended reading the key cases in full as they were helpful for clarifying complex aspects of the relevant Acts. Most students found that buying the textbook was unnecessary, although it was useful at times. Online databases are particularly helpful for this area of law.

**ENJOYMENT 3/5 | DIFFICULTY 3/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**Robyn Carroll**

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Comment not provided.

# LLB OPTION UNITS

*Option units available for LLB students only. This includes an information page on cross-institutional units if the unit you desire to take is no longer available.*



# Advanced Torts Law

## LAWS5533/LAWS2209

[UWA HANDBOOK LINK \(Masters\)](#)

[UWA HANDBOOK LINK \(LLB\)](#)

LLB | OPTION A | Semester 1

Prerequisites: Torts 1 + 2

NB: Can be taken by JD students as a Master's unit.

### UNIT SUMMARY

This unit takes the study of Torts law to a more sophisticated and detailed level than students previously encountered in their studies. Topics covered include wrongful birth and wrongful life, privacy, personal injury and limitation periods, advanced psychiatric injury and strict liability. The unit is truly an advanced unit, in that students are encouraged to use the lectures as a basis for their own reading and research

### STUDENT IMPRESSIONS

Students highly enjoyed the unit and found the lectures to be 'really interesting, well-organised and easy to follow.' Students enjoyed the lecture content and well as the delivery method. As there is no exam for the unit, students especially being able to focus their learning on topics they might pursue for their assignment. The unit requires a considerable time commitment, in terms of the lecture attendance mark and the two research essays. The essays, however, provide a good opportunity to hone your researching skills. Students generally found the lectures and textbooks to be the most useful resources, but it is expected that students will go beyond these sources for their learning in this unit.

### STUDENT TIPS & RESOURCES

The unit requires a time commitment but the lectures are worth going to. The unit is research based, the resources provided by the lecturer are useful. Research beyond the provided readings is required for the assignments.

**ENJOYMENT 3/5 | DIFFICULTY 2/5 | WORKLOAD 2/5**

### UNIT COORDINATOR

**Peter Handford, Brenda McGivern**

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In 2016 ATL will be taught by Peter Handford and Brenda McGivern. There will be one or two new topics, replacing topics taught in 2015 such as wrongful birth and privacy. However, the focus of the unit will not change: it will continue to cover torts issues at an advanced level, with the lectures forming a basis for students' own research. This year, lecture coverage of most topics will be supplemented by seminars. Assessment will consist of one research essay (not two, as formerly) plus seminar participation and two short research papers based on the seminars. The unit will be useful to intending barristers, solicitors who want to work in litigation, or – because of the concentration on policy issues – those who want to work in government or policy-related positions.



# Environmental Law

## LAWS3302

[UWA HANDBOOK LINK](#)

LLB | OPTION A | Semester 2

Prerequisites: Torts 2, Crim 2, Prop 2, Con 1 + 2

### UNIT SUMMARY

This unit provides an introduction to environmental protection law in Western Australia in its national and international contexts. It focuses on the law relating to pollution controls and environmental impact assessment. The unit considers a range of legal techniques and principles applied to environmental protection, including mitigation of greenhouse gas emissions.

### STUDENT IMPRESSIONS

Past Students recommend this unit for students who especially enjoyed administrative law, or have a deep interest in environmental issues. The unit does have a significant degree of required reading, and some students were unsure of all that was necessary. However, students generally found the unit to be very well run, and the Coordinator to be extremely receptive to students needs and comments.

### STUDENT TIPS & RESOURCES

Past Students recommend getting a copy of the act early and annotating as the unit progresses. All other relevant material is in the reading topic materials provided by the lecturer.

**ENJOYMENT 4/5 | DIFFICULTY 3/5 | WORKLOAD 3/5**

### UNIT COORDINATOR

**Alex Gardner**

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Australian Environmental Law with a focus on regulation of pollution and environmental harm, including consideration of greenhouse gas emissions as a new form of pollution. Environmental Law is a growing field of legal practice, interacting with land use law, mining and energy, water resources, and the law relating to living natural resources like forestry and fisheries. While we cannot cover all these fields, our study of the Environmental Protection Act 1986 (WA), the Environment Protection and Biodiversity Conservation Act 1999 (Cth) and key contemporary concepts of Environmental Law like the precautionary principle, polluter pays principle, environmental impact assessment and adaptive management, will provide a sound foundation for broader Environmental Law inquiry and practice. This unit complements Administrative Law, Constitutional Law (to some extent), Criminal Law, Torts, Mining and Energy Law, and Land Use Development Law (if offered). The options are wide ranging, from leading corporate commercial law firms, to in-house corporate counsel, government (both State and Commonwealth in the key legal department such as the State Solicitor's Office or in a Department of Environment), specialist legal practices, or community legal centres like the Environmental Defenders Office. Take a look at the published LLB Honours thesis by Jessica Lee, Theory to practice: Adaptive management of the groundwater impacts of Australian mining projects (2014) 31 Environmental and Planning Law Journal 251-287, and the editorial comment introducing that article: J Lee and A Gardner, A peek around Kevin's Corner: Adapting Away Substantive Limits? (2014) 31 Environmental and Planning Law Journal 247-250. Jess was the Environmental Law prize winner in 2012 and now works with Allen & Overy. For an interesting case, see *Save Beelihar Wetlands (Inc) v Minister for Environment* [2015] WASC 482, the case that on 16 December undid the State environmental approval of the Roe 8 Highway extension.



# Law and Religion

## LAWS3334

[UWA HANDBOOK LINK](#)

LLB | OPTION A | Semester 2

Prerequisites: None

### UNIT SUMMARY

This unit invites students to undertake an interdisciplinary and comparative study of the relationship between law and religion and its implication for Australian law, religious tolerance and freedom. Issues are considered from the viewpoints of a range of religions, belief systems and academic disciplines. This unit covers a wide range of areas of law from Constitutional law and tax to anti-discrimination law and human rights.

### STUDENT IMPRESSIONS

This unit is recommended to students who are interested in the interaction between law and religion (regardless of whether they are religious or not). Students found the unit to be well-organised, though some felt it was unclear what was required in the reflections. In the essay component of this unit, students are able to write on any issue that falls within the scope of the unit. Those surveyed suggested students should start thinking about their essay topic early on in the semester, so that they do not run out of time and end up writing about something that does not interest them. There is also a reflection component of the unit which students advise should be worked on throughout the semester. Each week's lecture focuses on a different topic which was found to keep the unit interesting. Students are not directly assessed on the lecture material. However, it is advised that attending lectures will give you a much better understanding of how to tackle the assessments.

### STUDENT TIPS & RESOURCES

Students advised that the textbook is not really needed because the lecturer will generally post any readings on LMS. The readings are diverse and include textbook excerpts, journal articles, and YouTube videos.

**ENJOYMENT 3/5 | DIFFICULTY 3/5 | WORKLOAD 4/5**

### UNIT COORDINATOR

**Catherine Kelly**

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The interaction between religion and law is gaining increasing prominence in public debates. With Politicians, policy makers, public commentators and the media debating issues as diverse as tax exemptions for religious organisations, to religiously inspired terrorism and place of religion in education. The unit gives students the opportunity to explore these and many other issues from a number of perspectives enabling them to engage with the debates in an informed way. For those students wishing to get a taste of the variety of topics that fall within the ambit of law and religion search for #lawandreligion or follow @RenaeLBarker on twitter. - Renae Barker

# Conflict of Laws

## LAWS3340

[UWA HANDBOOK LINK](#)

LLB | OPTION A | Semester 1

Prerequisites: Legal Process

### UNIT SUMMARY

This unit is principally taught by a senior practitioner with a focus on the practical application of the relevant principles. It is taught with some focus on the principles in commercial litigation. The unit covers the general principles of international and interstate conflict of laws. It introduces students to legal issues arising in cases containing a foreign or interstate element. It deals with topics including the jurisdiction of Australian courts; when and why Australian courts exercise jurisdiction; the Australian complementary cross-vesting legislation; an introduction to theory and method in choice of law; and choice of law in contract and tort.

### STUDENT IMPRESSIONS

Not Provided.

### STUDENT TIPS & RESOURCES

Not Provided.

### UNIT COORDINATOR

**Matthew Howard**

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Comment not provided.

# Forensic Advocacy

## LAWS3366

[UWA HANDBOOK LINK](#)

LLB | OPTION A | INTENSIVE (29th June- 5th July 2016)

Prerequisites: Evidence

### UNIT SUMMARY

This unit is an introduction to the theoretical and practical questions involved in the administration of partisan justice, the theories and techniques employed in the preparation and presentation of cases in court and the skills required in advocacy in a court or tribunal. Each step of the trial process is studied in preparation of the trial (as distinct from procedural steps), the opening address, examination, cross-examination and re-examination of witnesses, the tendering of documentary evidence, taking objections, closing address, and submissions on law. The unit is skills-based and is conducted largely by workshops in small groups.

### STUDENT IMPRESSIONS

Students generally enjoyed this Unit and found its structure fitting and useful. The first few days are lectures, while the final days are preparation and presentation of a trial. Students did find the length of the lectures testing, though found the guest lectures in particular and the lecturers generally quite interesting. Students especially enjoyed the practical skills learnt and developed in the final days, and that the assessment is contained entirely within the time the intensive runs. The unit is pass/fail, and there are not additional assessments beyond that contained within the unit sessions.

### STUDENT TIPS & RESOURCES

There are a number of required readings it is important to keep on top of as the unit progresses as well as workshop problems and exercise papers.

**ENJOYMENT 4/5 | DIFFICULTY 3/5 | WORKLOAD 2/5**

### A FURTHER NOTE ON THIS UNIT

Note that selection for this unit is done by way of a ballot. Per the **faculty policy**: *"Students register an expression of interest by enrolling in the unit (Students can enrol in any or all of the teaching periods offered). This enrolment will show as INVALID until enrolment is confirmed by the Faculty. If the unit is oversubscribed, places will be balloted. Students who are not successful in receiving a place in the units can opt to place their name on a waiting list. Preference is given to final year students."*

### UNIT COORDINATOR

**Richard Hooker**

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Comment not provided.



# Honours LAWS7742

[UWA HANDBOOK LINK](#)

LLB | OPTION | Full Year

Prerequisites: To be completed in final year of study.

## UNIT SUMMARY

All information for students wishing to commence honours can be found here: <http://www.law.uwa.edu.au/students/legal-qualifying-degree/honours/faqs>

## STUDENT IMPRESSIONS

Not provided.

## STUDENT TIPS & RESOURCES

Not provided.

## UNIT COORDINATOR

**Nyuk Nahan**

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Comment not provided.

# Cross-Institutional Study

## WHAT IS IT?

Cross-institutional units may be taken if you are interested in a unit that is not offered at UWA.

## HOW TO APPLY

You will need to complete a cross-institutional approval form found here: <http://www.student.uwa.edu.au/course/enrolments/cross-institutional>. If you are unsure about whether a unit will be approved or not you can organise to meet Holly Cullen, Associate Dean of Students to discuss it. Once it is approved you will need to enrol at both the host institution (other university) and UWA. UWA will inform you of the special unit code to enrol in, however it is your responsibility to ensure an original and certified copy of your results is available for your UWA transcript.

## MORE INFORMATION

Cross-institutional units are calculated as pass/fail on your UWA transcript. As such it will not effect your GPA.

Other than in exceptional circumstances (such as temporary or permanent relocation interstate):

- You will not be permitted to complete more than two units cross-institutionally.
- You will not be permitted to complete any core units cross-institutionally.
- You will not be permitted to enrol in a unit at another institution within the State where that unit or a similar unit is offered at UWA.

Approval will be given only for units:

- Offered as part of a Bachelor of Laws degree, Juris Doctor or equivalent, and are of similar academic integrity to units at UWA.
- Taught at a similar level to units at UWA. (Most of UWA's Law LLB options are Level 3 units. As such, first-year units at other institutions are unlikely to be deemed suitable for credit.)

Approval will not be given for units taught substantially online. A separate determination will need to be made regarding the number of points which will be awarded towards your degree for the successful completion of a unit at another tertiary institution in Australia. It is not automatically the case that a unit offered at another tertiary institution will earn six UWA points.



# ALTERNATIVE FACULTY HANDBOOK 2016

THANK YOU

This document will be updated throughout 2016 as further information becomes available. Updates can be emailed to [educationvp@blackstone.asn.au](mailto:educationvp@blackstone.asn.au)