

ASSESSMENT SHEET

UWA International Humanitarian Law Moot Competition 2009

Supported by Amnesty International & Australian Red Cross

Team: _____

Date: __ / __ / 2008

Judge: _____

Court: _____

Final Score: _____ / 100

Content	Overall score range: descriptive criteria (please tick as appropriate)				Comments and Score (additional space over page)
	50-60	61-70	71-85	86-100	
Organisation of presentation	<input type="checkbox"/> written submissions are inadequate or incomplete <input type="checkbox"/> insufficient overview of submissions or conclusion <input type="checkbox"/> organisation poor: lacks structure or direction; poor time management	<input type="checkbox"/> written submissions lack clarity or directness <input type="checkbox"/> adequate overview of submissions and conclusion <input type="checkbox"/> argument may have been better structured; too lengthy or too brief in parts	<input type="checkbox"/> written submissions clear, concise and citations correct <input type="checkbox"/> clear focus, concise overview and conclusion <input type="checkbox"/> arguments clearly and logically structured	<input type="checkbox"/> written submissions clear, concise; citations correct; logical reasoning <input type="checkbox"/> effective overview and conclusion, noting relative significance of arguments <input type="checkbox"/> flexible and engaging	50-60: 7½-9 61-70: 9-10½ 71-85: 10½-13 86-100: 13-15 <div style="border: 1px solid black; width: 50px; margin: 0 auto; text-align: center; padding: 2px;">/ 15</div>
Development of argument	<input type="checkbox"/> understanding of legal issues inadequate <input type="checkbox"/> use of authorities inadequate or inappropriate <input type="checkbox"/> fails to address key legal or factual issues	<input type="checkbox"/> good approach but lacks clarity or directness <input type="checkbox"/> addresses all key issues; though some arguments given inappropriate weight <input type="checkbox"/> poor application of law to the facts	<input type="checkbox"/> good understanding of all legal issues; good use of authorities <input type="checkbox"/> effective application of law to the facts <input type="checkbox"/> generally logical and persuasive	<input type="checkbox"/> excellent understanding of legal issues and their interrelationship, policy arguments and authorities <input type="checkbox"/> addresses and rebuts opposing arguments <input type="checkbox"/> logical and persuasive	50-60: 15-18 61-70: 18-21 71-85: 21-26 86-100: 26-30 <div style="border: 1px solid black; width: 50px; margin: 0 auto; text-align: center; padding: 2px;">/ 30</div>
Questions from the bench	<input type="checkbox"/> unprepared for questions reasonably to be expected <input type="checkbox"/> evades answering <input type="checkbox"/> poor composure <input type="checkbox"/> inflexible or concedes too readily	<input type="checkbox"/> fails to perceive the object of questioning <input type="checkbox"/> responses sometime too lengthy or too brief <input type="checkbox"/> responses lack clarity or directness	<input type="checkbox"/> accurately perceives the object of questioning <input type="checkbox"/> responds to questions directly and concisely <input type="checkbox"/> handles irrelevant questions well	<input type="checkbox"/> accurately perceives the object of questioning <input type="checkbox"/> clear responses; engages with the court's views <input type="checkbox"/> effectively integrates responses and argument	50-60: 15-18 61-70: 18-21 71-85: 21-26 86-100: 26-30 <div style="border: 1px solid black; width: 50px; margin: 0 auto; text-align: center; padding: 2px;">/ 30</div>
Speaking ability and delivery	<input type="checkbox"/> lacks proper courtesy <input type="checkbox"/> lacks clarity of language and expression <input type="checkbox"/> fails to observe correct etiquette and terminology	<input type="checkbox"/> courteous and clear <input type="checkbox"/> lacks variation of tone, pace and expression <input type="checkbox"/> poor eye-contact	<input type="checkbox"/> courteous and clear <input type="checkbox"/> good use of language, gesture and expression <input type="checkbox"/> comfortable with interventions	<input type="checkbox"/> conveys ideas and deals with interventions with ease, skill and confidence <input type="checkbox"/> engages well with court <input type="checkbox"/> conveys impression of	50-60: 12½-15 61-70: 15-17½ 71-85: 17½-21 86-100: 21-25

ASSESSMENT SHEET

UWA International Humanitarian Law Moot Competition 2009

Supported by Amnesty International & Australian Red Cross



Additional space for judge's comments: